

Benchmark:	Learning Opportunities:
1. A stable careers programme.	<ul style="list-style-type: none"> ● A regular timetabled careers education session which encourages all pupils to fulfill their potential. ● A regular timetabled PSHE lesson which includes content relating to living in the wider world. ● Use of websites such as National Careers Service and Careerpivot to provide accurate and up to date information. ● Use of resources such as Careers Planet to provide impartial information about the broad range of career options. ● Use of organisations who can provide outreach activities.
2. Learning from career and labour market information.	<ul style="list-style-type: none"> ● Investigate future study options and career paths via a range of resources. ● Explore and discuss local labour market information. ● Ensure parents are kept up to date with key information.
3. Addressing the needs of each student.	<ul style="list-style-type: none"> ● Actively seek to raise the aspirations of all pupils. ● Challenge stereotypical thinking in relation to gender, disability, race, ethnicity etc. ● Keep a log of career and enterprise experiences. ● Explore destination choices of alumni so pupils realise the range of career paths former pupils have taken.
4. Linking curriculum learning to careers.	<ul style="list-style-type: none"> ● All Teachers who teach Classes 6-8 to highlight the relevance of their curriculum subject(s) and how they apply to possible future career paths. ● Promote and practice essential life skills which lead to open mindedness.
5. Encounters with employers and employees.	<ul style="list-style-type: none"> ● Have regular careers talks from external visitors, including businesses to learn about different career options. ● Explore career journeys of past pupils, learning about the steps they took and the barriers they encountered.
6. Experiences of workplaces.	<ul style="list-style-type: none"> ● Careers Leader to attend network meetings to learn about local opportunities available for the pupils. ● Class 7/8 to attend the workplace of their parent(s), if available. ● Class 7/8 to visit a workplace when completing their individual final projects.
7. Encounters with further and higher education.	<ul style="list-style-type: none"> ● Understand GCSE and BTEC choices for post 14 (for their chosen secondary school or equivalent next setting). ● Understand the difference between academic, technical and apprenticeship routes for post 16 and investigate the full range of opportunities available.

8. Personal guidance.

- Visit by career's adviser to provide personal advice and guidance to Class 7/8 pupils.
- Action plan to be produced for each pupil giving them information to guide their next steps.

IN ADDITION: CLASS TEACHERS TO ADD FURTHER LEARNING OPPORTUNITIES OF THEIR CHOICE TO MEET THE NEEDS OF THE PUPILS IN THEIR CLASS AND FURTHER BROADEN THEIR SKILLS, KNOWLEDGE AND EXPERIENCE.